

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 3 GCE

Tuesday 17 June 2025

Afternoon (Time: 2 hours)

Paper reference **9RS0/02**

Religious Studies

Advanced

PAPER 2: Religion and Ethics

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are **three** sections in this question paper. Answer **all** the questions in each section.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for each question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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1 Explore religious attitudes to contraception.

(8)

(Total for Question 1 = 8 marks)



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2 Assess strengths and weaknesses of the Just War Theory.

(12)

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(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 20 MARKS



SECTION B

Answer ALL questions. Write your answers in the spaces provided.

Read the following passage before answering the questions.

Euthanasia is only an extension of what is permissible as suicide. The 1961 Suicide Act in the UK for instance permits personal autonomy to choose without recrimination (in the case of attempted suicide) but forbids third-party involvement. Here is an argument typical of this kind of reasoning (Janet Radcliffe, *The Guardian Weekly*, September 1992):

The problem with voluntary euthanasia has nothing to do with the dangers of letting doctors decide whether patients live or die... The real question is quite different. It is whether people who are trapped in bodies or an institution they cannot control should be allowed to make choices freely available to the rest of us... Why... If you take a housebound friend shopping no one accuses you of kidnapping, if you cook her a meal no one thinks you are force-feeding her. Why then, if she is in agony or despair, and you bring her the lethal dose she desperately wants but cannot get, or you manipulate the syringe because she is too weak to do it herself, do you find yourself guilty of one of the worst crimes there is?

(Source: Extract from *Issues of Life and Death* by Michael Wilcockson (Hodder 1999), Chapter 4, Euthanasia and Doctors' Ethics, pp.56–69)

- 3 (a) Clarify the ideas illustrated in this passage about third-party involvement in voluntary euthanasia.

You must refer to the passage in your response.

(10)

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(b) Analyse issues arising from the legalisation of assisted dying.

(20)

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(Total for Question 3 = 30 marks)

TOTAL FOR SECTION B = 30 MARKS



SECTION C

Write your answer in the space provided.

- 4** Evaluate the view that ethical language is meaningless.

In your response to this question, you must include how developments in Religion and Ethics have been influenced by **one** of the following:

- Philosophy of Religion
- New Testament Studies
- Study of a Religion.

(30)



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(Total for Question 4 = 30 marks)

TOTAL FOR SECTION C = 30 MARKS
TOTAL FOR PAPER = 80 MARKS



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